**Extension Activities 5: The Future of the Earth**

[**http://ex.ac.uk/beyondstewardship**](http://ex.ac.uk/beyondstewardship)

**1. Interpreting biblical texts**

Examine the competing interpretations of some of the biblical texts studied in this lesson. For example, you could looks at different readings of the book of Revelation, especially chapters 21-22, or 2 Peter 3.10-13.

Try to look at both published scholarly work, for example Bible commentaries, and also at what people are saying on internet sites and blogs, as the latter give an impression of popular views and opinions.

For help with this, and for suggestions of resources to use, see David Horrell, [*The Bible and the Environment*](http://www.amazon.co.uk/The-Bible-Environment-Ecological-Contemporary/dp/1845536223/ref%3Dsr_1_1?ie=UTF8&qid=1350313250&sr=8-1), pp. 14-18, and chapters 8-9, and pp. 138-40.

**2. Contemporary Christian groups**

Look further into the contrasting stances concerning the influence of eschatological beliefs on attitudes towards environmentalism represented by contemporary Christian groups. For example, you could find out more about the [Cornwall Alliance](http://www.cornwallalliance.org/), and compare this with the views of the [Eco-Congregation](http://www.ecocongregation.org/).

How influential do you think these various groups and perspectives are, in the USA, and in the UK?

How do the different stances on environmental care correlate with political allegiance?