

MARK SCHEME FOR SUMMARY WRITING (LISTENING TEST FOR ADVANCED 3 AND FOR BUSINESS)

Note: Each component is weighted equally.

| GRADE | CONTENT /TASK COMPLETION | VOCABULARY | GRAMMAR | STRUCTURE |
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| 90+ (High 1st) | Outstanding completion of task. All main points introduced and well rendered. | Outstanding range and choice of vocabulary and authentic idiomatic expressions (TL), fully accurate and appropriate use. | Almost total grammatical accuracy. Outstanding control of patterns and wide-ranging use of structures. | Outstanding structure, extremely clear and exceptional elaboration of summary. Extremely fluent text. |
| 80-89 (Good 1st) | Excellent completion of task. All main points introduced and well rendered. | Excellent range and choice of vocabulary (TL), fully accurate and appropriate use. | Minimal errors if any. Outstanding control of patterns and wide-ranging use of structures. | Excellent structure, very clear and good elaboration of summary. Highly fluent text. |
| 70-79 (Low 1st) | Very good completion of task. All main points introduced and well rendered. | Very good range and choice of vocabulary (TL), accurate and appropriate use. | Minor grammatical inaccuracies only. Very good control of patterns and wide-ranging use of structures. | Very good structure, clear and good elaboration of summary. Fluent text. |
| 60-69 (2,1) | Task well completed. Most of the points introduced and well rendered. | Good range and choice of vocabulary with good attempts to use idiomatic expressions. Vocabulary used is appropriate to the topic. | Very few major and minor inaccuracies; good control of patterns and use of structures. | Structure clear. Summary generally well elaborated and text generally fluent. |
| 50-59 (2,2) | Some difficulties in rendering task. Minor omissions with respect to main points. | Reasonable choice of vocabulary. Some inaccuracies or inappropriacy, occasionally leading to misunderstanding. | Some grammatical inaccuracies; control of patterns sometimes imperfect, affecting overall communication. | Structure generally adequate and text fluent although demonstrating minor difficulties. |
| 40-49 (3rd) | Most main points are included with a small number of major omissions. | Limited range of vocabulary (TL); inaccuracies leading to misunderstanding of text. | Various grammatical inaccuracies; control of patterns imperfect, sometimes affecting overall communication. | Structure limited in places, occasional clumsiness with respect to text fluency. |
| 25-39 (Fail) | Very poor completion of task. Most points omitted. | Vocabulary very limited for the purpose; frequent lexical inaccuracies and excessive repetitions. | Frequent grammatical inaccuracies; confusion of structural elements, leading to frequent misunderstanding. | Little or no structure. Very clumsy text. Very disjointed in general. |

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| 0-24 (Lowest fail) | Complete failure to complete task / too short to assign a mark which reflects its quality. | Vocabulary totally insufficient for level. | Grammar totally insufficient for level. | Structure totally insufficient for level. |
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