

**STANDARD MARK SCHEME FOR ORAL EXAM
(CHINESE BUSINESS& CANTONESE AND HERITAGE SPEAKERS)**

GRADE	FLUENCY & PRONUNCIATION	CONTENT (TASK COMPLETION, ORGANISATION AND COHESIVENESS)	VOCABULARY & GRAMMAR	NON-VERBAL COMMUNICATION & ABILITY TO ANSWER QUESTIONS
23-25 (High 1st)	Virtually faultless, no mistakes or hesitations. Interacts effortlessly and effectively. Outstanding pronunciation and intonation and variety of intonation patterns.	Content outstanding, makes an original and interesting contribution to the subject. Outstanding organisation and cohesiveness.	Outstanding range and choice of vocabulary and grammar; appropriate tone; fully accurate and appropriate use.	Outstanding eye contact, rapport with audience and visual aids. Questions handled with complete confidence, outstanding answers.
20-22 (Good 1st)	Excellent fluency, interacts with others smoothly and effectively. Excellent pronunciation and intonation with appropriate variety of intonation patterns.	Content excellent, makes an original and interesting contribution to the subject. Excellent organisation and cohesiveness.	Excellent range and choice of vocabulary and grammar; appropriate tone; fully accurate and appropriate use.	Excellent eye contact, rapport and visual aids. Questions handled confidently and appropriately, excellent answers.
18-19 (Low 1st)	Speech very confident, hardly any hesitations; Very good pronunciation and intonation with appropriate variety of intonation patterns with almost no errors.	Content very good and fully appropriate to the context. Very good organisation and cohesiveness.	Very good range and choice of vocabulary and grammar; appropriate tone; minor grammatical errors only.	Very good eye contact, rapport and visual aids. Little dependency on notes; Questions handled confidently, very good answers.
15-17 (2,1)	Speech confident; few hesitations; Good pronunciation and intonation with few errors; possibly monotonous intonation	Content relevant and adequate to the context; Good organisation and cohesiveness.	Good range and choice of vocabulary and grammar; few major and minor grammatical accuracies; good range of structures.	Good eye contact, rapport and visual aids. Questions handled appropriately, generally good answers to unscripted questions.
12-14 (2,2)	Speech may contain some hesitations and pauses. Pronunciation and intonation reasonable but errors may lead to some misunderstanding.	Content generally detailed, though with some gaps and/or repetitions; Reasonable organisation and cohesiveness.	Reasonable choice of vocabulary and grammar; occasional errors may lead to misunderstanding, but rarely affecting overall message.	Reasonable eye contact, rapport and visual aids. Questions handled reasonably, generally able to answer unscripted questions.

10-11 (3rd)	Speech often contains hesitations and pauses. Noticeable errors in pron. / intonation which impede understanding at times.	Content has little detail, with noticeable gaps and/or repetitions; Poor organisation and cohesiveness.	Poor choice of vocabulary and grammar; narrow range of grammatical structures; errors leading to some misunderstanding.	Poor eye contact, rapport and visual aids. Questions handled poorly, poor ability to comprehend or answer some questions posed.
7-9 (Fail)	Speech very slow and uneven, with frequent halts; lack of coherence. Pron. / intonation make it very difficult for audience to understand.	Content largely inappropriate; A lot of irrelevant material or not focussed enough. Very poor organisation and cohesiveness.	Vocabulary and grammar simple and repetitive / limited for the purpose; frequent errors, often leading to misunderstanding.	Very poor eye contact, rapport and visual aids. Questions handled very poorly.
0-6 (Lowest fail)	Speech not at level of module. Pronunciation and intonation. makes it impossible for audience to understand	Content wholly inappropriate and/or not at level of module.	Vocabulary and structures used not at level of module.	Minimal effort to communicate, non-verbal entirely unsuccessful. Unable to handle question session.