

Standard Mark Scheme for Dossier

GRADE	PLANNING, ORGANISATION & PRESENTATION	CONTENT & ANALYSIS (including summaries & commentaries of articles)	LANGUAGE (Grammar and vocabulary)
90%+ (High 1st)	Outstanding evidence of successful planning and organisation, with each part clearly related to others; outstanding presentation of bibliography and sources.	Content outstanding, makes an original and interesting contribution to the subject Summaries and commentaries of articles outstanding.	Outstanding control of patterns, range and choice of vocabulary, wide-ranging use of structures. Highly fluent with almost total grammatical accuracy.
80-89% (Good 1st)	Excellent planning and organisation, with each part clearly related to the others; excellent presentation of bibliography and sources.	Content excellent and makes a thoughtful and creative contribution to the subject under discussion. Summaries and commentaries of articles excellent.	Excellent control of patterns, range and choice of vocabulary, wide-ranging use of structures. Extremely fluent with minimal errors if any.
70-79% (Low 1st)	Very good planning and organisation, with each part clearly related to the others; very good presentation of bibliography and sources.	Content very good, makes a thoughtful and creative contribution to the subject. Summaries and commentaries of articles very good.	Very good control of patterns, range and choice of vocabulary, wide-ranging use of structures. Very fluent and error-free.
60-69% (2,1)	Good, logical planning and coherent organisation, with most parts well defined and linked together. Good presentation of bibliography and sources.	Content detailed and relevant to the context; few gaps and/or repetitions. Summaries and commentaries of articles good.	Reads fluently and there are few major errors; good control of patterns and use of structures. Good range of vocabulary and some use of authentic idiom.
50-59% (2,2)	Reasonable, logical planning and organisation, generally coherent with most parts adequately defined and linked together. Reasonable presentation of bibliography and sources.	Content is sufficiently detailed to communicate essential information, though with some gaps and/or repetitions; response for the most part relevant to context. Summaries and commentaries of articles reasonable.	Language is adequate but with some errors; control of patterns sometimes imperfect. Adequate range of vocabulary though not always appropriate
40-49% (3rd)	Planning and organisation are weak; limited cohesion and/or central argument difficult to follow. Some deficiencies in presentation of bibliography and sources.	Content is general, with gaps and/or repetitions; response only partly relevant to the context. Summaries and commentaries of articles are limited.	Some grammatical inaccuracies; control of patterns imperfect. Limited range of vocabulary; choice often inappropriate, sometimes affecting communication
26-39% (Fail)	Little or no evidence of clear planning and organisation; very poor or no presentation of bibliography and sources.	Content lacks any detail / very short / unrelated to question. No useful contribution to the subject. Summaries and commentaries very unsatisfactory.	There are very frequent and major errors which are not compensated by any elements of good performance.
0-25% (Lowest fail)	Complete lack of planning; completely insufficient presentation of bibliography and sources.	Complete failure to complete task. May be too short to assign a mark which reflects its quality. Summaries and commentaries insufficient for level.	Grammar and Vocabulary totally insufficient for level.